General business
Course time, location: Tues and Thurs 10:00 – 11:30, Eliot 213
Instructor, contact: Elizabeth Schechter, eschech@wustl.edu
Office hours, location: Tues 2:30 – 4:30, and by appt, Wilson 108
T.A., contact: Martin Turner, mturner@wustl.edu
Office hours, location: Tues 11:30-12:30, Wed 3:00-4:00 and by appt, Wilson 116
Course website: on Telesis
Course mentoring: There is a student mentor, Andrew Fishell, available for this course. Please contact Cornerstone. (Or ask the instructor or T.A. to contact Cornerstone on your behalf.)

Course description
An introduction to contemporary debates in the philosophy of mind, focusing on questions such as the following: What is a mind? Is the mind just the brain? Or are minds products of brains? Could an artificial device—a computer or a robot—have a mind? How can mental events have physical consequences? Although no prior familiarity with the subject matter is assumed, the material is challenging. Students who have not previously taken a philosophy course need permission of the instructor.

Texts and Readings
There are two required texts for the course:
*Some required readings (marked "online") will be posted on Telesis.*

Evaluation
Sources of points: There are three exams in this class. The first two exams are worth 30% of your grade. The last exam is worth 35% of your grade. Your combined quiz score will be worth 5% of your grade.
Exam structure and content: Each exam will have an in-class and a take-home portion. The in-class portion of the exam will consist of short-answer questions. The take-home portion will be a short critical essay (of about 500-750 words), which you should type. For the first two exams, you will bring your completed take-home essay with you to the in-class portion of the exam and submit the in-class and the take-home portion together. The take-home portion of the final exam will not be due until a few days after the last class (Monday, April 30, 2012).
Quizzes: On some days there will be an (unannounced) quiz on the assigned reading for that day. Quizzes are designed to be answerable so long as you have done the required reading, even if there is much that you did not understand.

Deadlines and attendance
Exams: Your overall life schedule, during the semester, should be arranged, as much as possible, around your exam schedule (for all your courses). Exams are important, and other events in your life should be arranged to accommodate your exams, rather than vice versa. If a conflict is unavoidable, contact the instructor as early as possible to arrange for an alternative test date.
**Please note that you are required to submit a hard copy of the take-home (essay) portion of each exam.**
If you do not submit a paper copy of your essay when it is due, you will be marked as if you had simply failed to complete the essay portion of that exam.
Quizzes cannot be made up.
Attendance: Attendance will not be directly factored into your grade. (Obviously it can be expected to make a great difference to your grade indirectly!)

Promptness: Arrive at 10:00 so that you have time to ready your materials and review your notes from previous classes. Please do not enter the classroom after 10:10 p.m.

Other policies

Dishonesty: Students suspected of academic dishonesty will be swiftly reported to the Academic Integrity Office. Take-home essays incorporating plagiarized material will awarded a grade of zero.

Pass-Fail: Students taking the course Pass-Fail must earn at least a C- to obtain a passing grade.

Incompletes: Incompletes will be awarded only under exceptional circumstances and, of course, only when arrangements are made prior to the last class.

Auditors: Auditors will be credited with auditing only if they miss no more than five class meetings.

IMPORTANT DATES

This information is all contained below in the detailed schedule but has been consolidated here for your attention.

Thursday 16 February: First exam. Take-home essay due in class along with in-class short-answer portion of exam.

Tuesday 27 March: Second exam. Take-home essay due in class along with in-class short-answer portion of exam.

Thursday 26 April: Third exam. Take-home essay not due at this time.

Monday April 30: Take-home essay portion of third exam due to Philosophy Department by 4 p.m.

Schedule of Readings and Discussions

Important notes:

1. All readings are to be completed before class on the date under which they are listed (unless instructor gives word to the contrary).

2. Unless otherwise noted, all listed readings are required in their entirety. (Some exceptions are noted, though, so watch out for them.)

3. References to “online” readings are to readings that can be found on Telesis. References to chapters in Heil are to chapters in Heil’s 2004 Philosophy of Mind: A Contemporary Introduction. Chapter references to other authors are to chapters in Heil’s 2005 Philosophy of Mind: A Guide and Anthology.

4. The schedule of readings is only approximate. (Exam dates, however, will not be changed.) We may speed up or slow down. Readings may be dropped or added. If there are to be any changes to the schedule of readings or to the readings themselves you will be notified in advance by email. Please make sure you are receiving these emails and that you check your account daily.

Tuesday 17 January
Day One: Course Introduction
Heil Chapter 1

Thursday 19 January
Day Two: Introduction to the Philosophy of Mind
Required Readings:
Plato, "Souls and bodies", Ch. 1.

**Tuesday 24 January**
Day Three: Dualism
Heil Chapter 2
Descartes, "Minds and bodies as distinct substances", Ch. 2. [Final two sections—"Objections and replies" and "Descartes's reply"—are optional.]

**Thursday 26 January**
Day Four: Dualism
Heil Chapter 3

**Tuesday 31 January**
Day Five: Dualism
Catch-up/Discussion

**Thursday 2 February**
Day Six: Behaviorism
Heil Chapter 5
Hempel, "The logical analysis of psychology", Ch. 5.

**Tuesday 7 February**
Day Seven: Behaviorism
Putnam, "Brains and behavior", Ch. 6.

**Thursday 9 February**
Day Eight: Catch-up/Discussion

**Tuesday 14 February**
Day Nine: Catch-up/Discussion

**Thursday 16 February**
Day Ten: Exam 1

**Tuesday 21 February**
Day Eleven: Identity Theory
Heil Chapter 6
Smart, "Sensations and brain processes", Ch. 8.

**Thursday 23 February**
Day Twelve: Functionalism
Heil Chapter 7
Putnam, "Psychological predicates", Ch. 11. [Section 1 is optional.]

**Tuesday 28 February**
Day Thirteen: Functionalism
Fodor, "The mind-body problem", Ch. 12.

**Thursday 1 March**
Day Fourteen: Catch-up/Discussion

**Tuesday 6 March**
Day Fifteen: Functionalism and intentionality
Heil Chapter 8: read only Sections 8.1-8.5.
Searle, “Minds, brains, and programs”, Ch. 15.

Thursday 8 March
Day Sixteen: Functionalism and intentionality
Dretske, “A recipe for thought”, online.

Tuesday 20 March
Day Seventeen: Catch-up/Discussion

Thursday 22 March
Day Eighteen: Catch-up/Discussion

Tuesday 27 March
Day Nineteen: Exam 2

Thursday 29 March
Day Twenty: Folk and Scientific Psychology
Heil Chapter 8: read Sections 8.6-8.9.
Fodor, “The special sciences”, online.

Tuesday 3 April
Day Twenty-one: Folk and Scientific Psychology
Heil, Chapter 12
Churchland, “Eliminative materialism and the propositional attitudes”, Ch. 23.

Thursday 5 April
Day Twenty-two: Folk and Scientific Psychology
Heil Chapter 11
Optional: Heil Chapter 10
Dennett, “Three kinds of intentional psychology”, Ch. 19

Tuesday 10 April
Day Twenty-three: Catch-up/Discussion

Thursday 12 April
Day Twenty-four: Consciousness
Nagel, “What is it like to be a bat?”, Ch. 29.
Kripke, “Identity and necessity”, Ch. 9.

Tuesday 17 April
Day Twenty-five: Consciousness
Levine, “Materialism and qualia: The explanatory gap”, Ch. 44.

Tuesday 19 April
Day Twenty-Six: Catch-up/Discussion

Thursday 24 April
Day Twenty-Seven: Catch-up/Discussion

Tuesday 26 April