

PRESENT MORAL PROBLEMS

Philosophy 131F, Fall 2012

Instructors: MaryEllen VanDerHeyden and Kit Wellman

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Kit – Wilson 203

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Meeting Time and Place: M & W, 10:10-11:30 a.m. in Psychology 251

Office Hours: MaryEllen – T & TH 10:30-11:30 and by appointment
Kit – freely available by appointment

Texts: Cohen and Wellman (eds.), Contemporary Debates in Applied Ethics (Blackwell)
Singer, Practical Ethics 3rd ed. (Cambridge)

Grading: Final grades will be based upon three things: an in-class, one-question essay exam on October 17th (30%), a 2,500 word paper due in class on December 5th (35%), and a one-question essay final exam on December 17th (35%).

Students should carefully note three additional facts about the grading:

- (1) There is a chance that Kit will grade the papers and/or a set of exams, but the expectation is that MaryEllen will do all of the grading.
- (2) MaryEllen and Kit do all grading by student I.D. number, so each test and paper should be submitted anonymously.
- (3) To ensure that final grades are not too high or low, we reserve the right to curve grades at the end of the semester.

Cornerstone: We are committed to fostering an inclusive learning environment. If a disability or medical issue is affecting your academic performance, please be aware that there is an official, University-wide Disability Resources office to help you register and receive accommodations. Washington University's Disability Resources is part of Cornerstone: The Center for Advanced Learning. Its staff determines and coordinates accommodations for "learning, attention, visual, hearing, psychiatric, mobility, and medical issues." If you have a disability or suspected disability and need accommodations, you must initiate the registration process *with Disability Resources directly as soon as possible*. Services include, but are not limited to: Learning accommodations

(e.g., notetakers, reduced courseloads); Testing accommodations (e.g., extended time, use of a computer for essay exams, reduced distraction test location); Access accommodations (e.g., physically accessible classroom, physically accessible residence hall room). Registering for Disability Resources is a confidential process; (unless you choose) neither Kit nor MaryEllen is told the reason for accommodations. Please visit disability.wustl.edu for more information, or speak with one of us if you have additional concerns.

Schedule:	<u>Mondays</u>	<u>Wednesdays</u>
		8/29: Introduction
	9/3: Labor Day	9/5: Cohen: 13-26
	9/10: Cohen: 27-39	9/12: Cohen: 43-58
	9/17: Cohen: 59-74	9/19: Cohen: 77-90
	9/24: Cohen: 91-103	9/26: Cohen: 107-123
	10/1: Cohen: 124-138	10/3: Cohen: 161-178
	10/8: Cohen: 179-190	10/10: Cohen: 193-206
	10/15: Cohen: 207-220	10/17: Midterm exam
	10/22: Cohen: 223-235	10/24: Cohen: 236-250
	10/29: Cohen: 313-325	10/31: Cohen: 326-342
	11/5: Singer: 1-15 & 16-47	11/7: Singer: 48-70
	11/12: Singer: 71-93	11/14: Singer: 94-122
	11/19: Singer: 123-154	11/21: Thanksgiving
	11/26: Singer: 155-190	11/28: Singer: 190-215
	12/3: Singer: 216-255	12/5: Singer: 256-295 (Paper due)
	12/17: Final Exam: Monday, December 17th, 10:30 am – 12:30 pm	

Please note that this syllabus is meant to provide only a general plan for the course; deviations may be necessary.